

Collegiate Remote Learning Course Schedule

| 9 th Grade | | |
|--|------------------|---|
| Monday/Wednesday | Tuesday/Thursday | Friday |
| Algebra 1 | Physics | Catch up on any missing assignments; Complete extra practice for any AP Courses: <i>AP Human Geography</i> |
| AP Human Geography or Literature Support | English 1 | |
| Social Justice or Algebra Support | Composition 1 | |
| | Music | |

| 10 th Grade | | |
|---|------------------|--|
| Monday/Wednesday | Tuesday/Thursday | Friday |
| Geometry | Chemistry | Catch up on any missing assignments; Complete extra practice for any AP Courses: <i>AP World History and/or AP Computer Science</i> |
| AP World History or Modern World History | English 2 | |
| P.E. | Composition 2 | |
| Geo Support or AP Computer Science or Algebra 2 | | |

| 11 th Grade | | |
|--------------------------------------|----------------------|---|
| Monday/Wednesday | Tuesday/Thursday | Friday |
| Pre-Calculus or Algebra 2 or AP Calc | Biology | Catch up on any missing assignments; Complete extra practice for any AP Courses: <i>AP US History, AP Language, and/or AP Calculus</i> |
| AP US History or Honors US History | AP Lang or English 3 | |
| Spanish 1 or Heritage 1 | Composition 3 | |
| | College Readiness 11 | |

| 12 th Grade | | |
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| Monday/Wednesday | Tuesday/Thursday | Friday |
| AP Statistics or AP Calc | AP Lang or AP Literature | Catch up on any missing assignments; Complete extra practice for any AP Courses: <i>AP Statistics, AP Calc, AP US Government, AP Macroeconomics, AP Lang, and/or AP Lit</i> |
| AP US Government or AP Economics | Composition 4 or Physics | |
| Spanish | College Readiness 11 | |
| Physical Education | Music | |

Collegiate Sample Student Daily Schedule

| Hours | Category | Checklist |
|-----------------|--|--|
| 8:30-9:00 am | Create a schedule and plan for the day | <ul style="list-style-type: none"> <input type="checkbox"/> Review the classes that will provide assignments for the day <input type="checkbox"/> Commit to specific times for completing each course and assignment |
| 9:00 – 10:00 am | Log into Google Classroom and complete first course | <ul style="list-style-type: none"> <input type="checkbox"/> Work in a quiet space, free of distractions <input type="checkbox"/> Set 60 minutes aside to complete the course and assignment in one sitting <input type="checkbox"/> Have access to a pen/pencil and paper to take notes during the assignment |
| 10:00-10:15 am | Break | <ul style="list-style-type: none"> <input type="checkbox"/> Get a drink of water <input type="checkbox"/> Stand up and stretch |
| 10:15-11:15 am | Log into Google Classroom and complete second course | <ul style="list-style-type: none"> <input type="checkbox"/> Work in a quiet space, free of distractions <input type="checkbox"/> Set 60 minutes aside to complete the course and assignment in one sitting <input type="checkbox"/> Have access to a pen/pencil and paper to take notes during the assignment |
| 11:15-12:00 pm | Break and Eat Lunch | <ul style="list-style-type: none"> <input type="checkbox"/> Get a drink of water <input type="checkbox"/> Stand up and stretch <input type="checkbox"/> Eat Lunch |
| 12:00-1:00 pm | Call any teachers and ask for support | <ul style="list-style-type: none"> <input type="checkbox"/> Use phone to call or text, or email teachers with questions that relate to the content posted on Google Classroom |
| 1:00-2:00 pm | Log into Google Classroom and complete third course | <ul style="list-style-type: none"> <input type="checkbox"/> Work in a quiet space, free of distractions <input type="checkbox"/> Set 60 minutes aside to complete the course and assignment in one sitting <input type="checkbox"/> Have access to a pen/pencil and paper to take notes during the assignment |
| 2:00-2:30 pm | Break and call any teachers to ask for support | <ul style="list-style-type: none"> <input type="checkbox"/> Use phone to call or text, or email teachers with questions that relate to the content posted on Google Classroom |
| 2:30-3:30 pm | Log into Google Classroom and complete fourth course OR GO back and complete any outstanding assignments; add to your assignments based on any help/support from teachers | <ul style="list-style-type: none"> <input type="checkbox"/> Work in a quiet space, free of distractions <input type="checkbox"/> Set 60 minutes aside to complete the course and assignment in one sitting <input type="checkbox"/> Have access to a pen/pencil and paper to take notes during the assignment |