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 Office Hours: 10:00 a.m. – 2:00 p.m.

Pre AP English 2

Learning Packet Overview

In this packet students will be able to answer comprehension questions about the text that we started to read in Q3, "Things Fall Apart," chapters 1-6. Each chapter will have questions that you will have to answer along with providing evidence for each question. Please make sure you are analyzing your evidence that should include paraphrasing, connotation, context, and literary element being use for the evidence that you provide. All assignments will be uploaded on Google Classroom. **I also emailed you an invite to Google Classroom to your school email.**

Necessary Materials

- Text: "Things Fall Apart"
- If you don't have the text here is the Link for online: <http://marul.ffst.hr/~bwillems/fymob/things.pdf>
- Online Access
- Google Classroom Code: **xcvnxx**:
- Block 7 and these students Only(T.Blair, R.Blair, A. Ramey, C. Hogan, I.Foster, K. Fuller, A. Joyner, R. Stone, J. Salazar Medina, T. Phillips Google Classroom Code: **qznboj3**

How students will be successful in Pre AP English 2

Students will be successful if:

- Annotate the text: 3point annotations.
 1. Mark the text
 - a. Circle key words
 - b. Underline central ideas
 - c. Mark/trace contrasts or patterns
 2. Categorize your Annotation
 - a. Name the author's move.
 - b. Name the rhetorical/literary element.
 - c. Name the connection or context.
 3. Make an Inference
 - a. Make a link to the theme.
 - b. Interpret a rhetorical/literary device.
 - c. Explain a connection.
 - d. Explain the significance in context.
- Make sure you have a quiet space for 30 minutes a day.
- Reach out to me via email, text, or phone if you have any questions

How caregivers can help students be successful

Caregivers can help students be successful by:

- Make sure your student has the text.
- Make sure they have a quiet space for 30 minutes a day.
- Check to make sure daily work is completed.
- Reach out to me via email, text, or phone if you have any questions