**Composition III**

**Learning Packet Overview**
For the next two weeks (until April 3rd at least), you will write your own short fiction story!

This story can be about anything or anyone you’d like - it’s an opportunity to get creative with **focused fiction-writing techniques in mind**. We’ll work for about 30 minutes each day. A general outline of the next 9 days (starting Tuesday, 3/24) is included below, but more specific instructions will be posted on the “Composition III” Google Classroom page:

Over the next 9 days:
- Days 1-2: Read an example of a great short fiction story and reflect with questions.
- Day 3: Brainstorm to plan your own short fiction story.
- Day 4-8: Write your own short fiction story with a unique “writing focus” each day and reflect on your progress. I will be able to see your progress and give you feedback in comments!
  - 25 minutes of writing each day.
  - 5 minutes of reflecting each day.
- Day 9: Read your entire story, make minor changes, and reflect on the process and writing in general. Then, celebrate!

**Necessary Materials**
- A device you can use to access the internet and type with (Google Classroom page, additional links, etc.)
  - Desktop computers, laptops, Chromebooks, or smartphones.

**How students will be successful**
- They commit to 30 minutes of work per day.
- They time themselves. Put a timer on for 25 minutes of writing, 5 minutes of reflecting. Write for exactly that amount of time (no more, no less).
- They problem-solve. None of us are experts on virtual learning. If you encounter a problem, do your best to think “What can I do to work past this?”
- They reach out! All teachers are available between 10am - 2pm.

**How caregivers can help students be successful**
- They encourage their student to commit.
- They help time their students for 25 minutes of writing and 5 minutes of reflecting.
- They encourage resilience and help problem-solve.
- They reach out! All teachers are available between 10am-2pm.