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Office Hours: 10:00 a.m. – 2:00 p.m.

COMPOSITION II

Learning Packet Overview

Over the next two weeks, we will do a combination of short writing prompts and ACT practice in order to keep our grammar and writing skills sharp during the break. What you will find on our Google classroom page is.

- **Six writing prompts** - Students should spend around 10 minutes or more on each prompt (one hour of total writing during the two week period). There will be a blank assignment called “Writing prompts” which will give you the assigned prompts. You can also use the assignment as a place to jot down any free writing or thoughts you have during this time.
- **No Red Ink / Albert.io** - These websites will be resources for students to use for targeted grammar practice. Expect about seven total assignments that would take approximately a normal class period’s length (one hour or so).

Also, follow @KIPPcomp11 on Instagram to stay up to date with announcements and further instruction!

Necessary Materials

- Pen / Pencil.
- Google Classroom + No Red Ink + Albert.io

How students will be successful in Composition

Students will be successful if:

- Students put forth full effort and respond to the prompts in 6-8 complete sentences.
- Incorporate the grammar skills we’ve learned in the first three quarters of school into their writing (maintaining proper subject-verb agreement, proper capitalization, etc.)
- Explain WHY their answers are correct for ACT questions using language we use in our Do Nows (e.g. “This sentence needs two commas because it is an appositive phrase.”)

How caregivers can help students be successful

Caregivers can help students be successful by:

- Listening to students’ stories and prompt responses and encouraging their work and creativity.
- Reach out to Mr. Keyes if you have any questions! My virtual office hours will be from 10 am - 2 pm.



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Tuesday: Respond to the Prompts

Be honest...it's probably been a while since you picked up a pen or pencil or typed out a response to a prompt. Let's get back into the swing of things by typing out a response to both of these prompts. Take 10 minutes on each prompt, and then 10 minutes to revise your work.

When revising, make sure you hit these specific grammar skills:

- *Comma after transition words.*
- *Subject and verb agree in number and tense.*
- *Capitalize sentences and proofread spelling.*

Prompt 1:

1. Where will you be in five years? What will life look like for you? Describe a day in the life.

Type in this box.

2. This is your first sentence: I woke up with a strange sensation in my toes. Now, write the rest of the story.

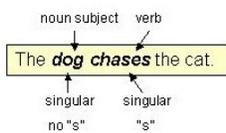
Type in this box.

Wednesday: No Red Ink

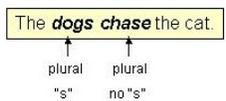
Remember subject-verb agreement? It's a skill we worked on in the beginning of the year which means that subjects and verbs in sentences must agree in NUMBER and TENSE.

Examples

Singular



Plural



Check out this example: Here, the subject (dog) is singular and present tense, so the verb (chases) is also singular and in present tense.



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This No Red Ink assignment is a more challenging version of a NRI practice we did earlier in the year. Those who complete 100% get a virtual merit and shout-out on the @KIPPCompII IG. Go to NoRedInk.com and log in using your student email. If you have questions or need help with the class code, feel free to text me at 502.544.8174.

Thursday: Albert.io

Directions: We'll finish our subject-verb agreement practice this week with some work on the website Albert.io.

- 1.) Go to www.albert.io
- 2.) After logging into Albert, click on the **Classes** tab at the top of the page. then click on the "Join Class" button in the top right corner. Finally, add the class code given to you by your teacher. (Note: The class code is case sensitive.)

*Class Code: **ECCVHB4U5OAR** (you should be invited already).*

Assignment: <https://www.albert.io/assignment/be579165-9698-4e6b-a34a-715dac63bf30>

Friday: Writing Skills

Directions: It may not feel like a typical Friday, but still, you made it to the weekend! Finish out the week strong by taking 10 minutes on each prompt, and then 10 minutes to revise your work.

When revising, make sure you hit these specific grammar skills:

- *Comma after transition words.*
- *Subject and verb agree in number and tense.*
- *Capitalize sentences and proofread spelling.*

1. If you could make one law in America that automatically got to be passed and implemented, what would it be? Why would you choose that law? How would the world be different?

Type your response here.

2. What's been your favorite moment of sophomore year so far (in school or out of school). Why?

Type your response here.

Monday



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Directions: Go
[act/test-](#)

complete "Passage I" (there are three parts).

to <https://www.act.org/content/act/en/products-and-services/the-preparation/english-practice-test-questions.html?page=0&chapter=0> and

Put your letter choice below:

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	

Explain your answer choice for #2. Hint: It's a skill we worked on last week.

Answer here.



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Directions: In following

Mr. Keyes' plea for you to follow the KIPP Comp II Instagram, he wrote the comment.

kipppcomp PLEASE FOLLOW THIS PAGE THOUGH. You can unfollow at the end of the school year, your ratio won't suffer I promise.

In the second sentence, however, he made a crucial mistake: He used a comma splice.

A comma splice is when two independent clauses (complete thoughts) are separated by only a comma. We don't want that! You need one of the FANBOYS (for, and, nor, but, or, yet, and so) to connect these thoughts. The No Red Ink Practice today will quiz you on this skill. Get 100% completion and receive a shout out on the class Instagram / Google Classroom.

Wednesday: Albert.io

Directions: We'll finish our comma splice / FANBOYS practice this week with some work on the website Albert.io.

- 3.) Go to www.albert.io
- 4.) After logging into Albert, click on the **Classes** tab at the top of the page. then click on the "Join Class" button in the top right corner. Finally, add the class code given to you by your teacher. (Note: The class code is case sensitive.)

*Class Code: **ECCVHB4U5OAR** (you should be invited already).*

3.) *Link to assignment: <https://www.albert.io/assignment/86abe7e0-0c55-4a82-a596-fc78a8480bae>*

Thursday: Final Prompts

Directions: We will close out the last day of this first phase of online learning with prompts. Take at least 10 minutes on each and then 10 minutes to reread and revise.

When revising, make sure you hit these specific grammar skills:

- *Comma after transition words.*
- *Subject and verb agree in number and tense.*
- *Capitalize sentences and proofread spelling.*

1. After taking an afternoon nap and waking up at night, you receive an alert from the government that says: DON'T LOOK AT THE MOON TONIGHT. You also have several texts from family and friends saying, "The moon looks beautiful tonight." What is going on and what happens next?



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Type your response here.

2. Write a letter to someone you haven't seen in a while, but would love to catch up with.

Type your response here.

Friday: Closing

Directions: Look back on the six prompts you've written over the last nine days, as well as the grammar skills we've focused on. Now, go back and make final revisions to the prompts using the grammar skills we've worked on with NRI and Albert.io. This means going back and making sure all stories have:

- *Subject-verb agreement.*
- *Complete thoughts (No comma splices / using FANBOYS to connect independent clauses.)*
- *Proper spelling and capitalization.*

Lastly, pick your favorite prompt that you've written in the last two weeks. Read it to a loved one and ask for their feedback!