



Lorejune Fernandez
 (615) 873-0761
LFernandez@kippnashville.org
 Office Hours: 10:00 a.m. – 2:00 p.m.

College Readiness 11

Learning Packet Overview

There are 3 primary objectives for this course:

1. Students are to complete their **personal statement** they plan to submit to their selected colleges and universities for fall 2021 admission
2. Students are to create a **top 12 college wish list** that aligns with their **head** (GPA/ACT scores) & **heart** (likes/dislikes) factors that project the rate of success they will achieve at these institutions
3. Students are to exercise their freedom of seeking **opportunities beyond high school** with confidence that they are knowledgeable of the positive and negative consequences in the choices they are making

Necessary Materials

- An electronic device (i.e. laptop, chrome book, desktop computer, Ipad, keyboard, smartphone device) that will permit students to type their personal statement, access Overgrad and complete Everfi Modules
- Access and activation of Google Classroom to receive and submit assignments
- Access to reliable internet connection
- Username and passwords for email accounts, Google Classroom, Overgrad and Everfi

How students will be successful in College Readiness 11	How caregivers can help students be successful
<p>Students will be successful if:</p> <ul style="list-style-type: none"> • Personal statement drafts are completed by designated deadlines • Personal statements are edited by students based on college counselor feedback • Top 12 institutions are discussed and agreed upon with college counselors virtually and/or via phone call • Keys to Your Future Modules are completed during designated time frames 	<p>Caregivers can help students be successful by:</p> <ul style="list-style-type: none"> • Ensuring that students are dedicating careful thought and strong writing towards their personal statements, which is a major factor into post-secondary options such as college • Encouraging their student(s) to fulfill the 650 word count capacity to their best ability • Opening honest dialogue with students about college expectations and realities utilizing the factual database provided by Overgrad. For example, what are your student(s) dream schools? Why? What do they want to study? Why? How much will this cost? How far away is this college/university from home? Are there any reasons that you agree and/or disagree with your student(s) choices? • Monitoring that students are engaging with Everfi “Keys to Your Future” modules as this platform provides interactive lessons to prepare students for life beyond high school.