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 Office Hours: 10:00 a.m. – 2:00 p.m.

AP US History

Learning Packet Overview

The Learning Packet for APUSH will consist of review materials for 2-3 periods of US history each week. Materials include:

- Key Concept outlines, to be completed with notes
- Links to various sources for content review, including slides, videos, Khan Academy units, and Quizlet sets
- Content quizzes (posted on Friday)
- Writing tasks (due Friday)
- Supplemental materials

Necessary Materials

All materials are posted on Google Classroom; any future announcements will also be shared via Classroom. All students should already be members of our Google Classroom, but in case it is needed, the class join code is LYLQTHA.

An electronic version of the AMSCO textbook we have used all year will be made available shortly; a link will be posted in Classroom as soon as possible. The textbook is not required for review, but may be helpful.

How students will be successful in COURSENAME	How caregivers can help students be successful
<p>Students will be successful if:</p> <ul style="list-style-type: none"> • They complete the Key Concept outlines conscientiously. • They utilize the content review resources. There is no need to go through all these resources! Students are encouraged to choose the sources that make most sense to them. • They submit writing tasks for feedback each week. • They keep a master timeline of major events in American history so that they solidify their understanding of its chronology. • They return to their key concept outlines and timelines as we get closer to the APUSH exam and review the material repeatedly. 	<p>Caregivers can help students be successful by:</p> <ul style="list-style-type: none"> • Reading their Key Concept outlines and asking them questions about the notes they have taken. • Quizzing them using Quizlet cards, or watching videos with them and asking them questions. • Reading their writing tasks and giving them feedback on clarity. • Asking them to explain connections between events on their master timeline. • Encouraging them to revisit earlier time periods as we get closer to the APUSH exam, and quizzing them on material from those time periods. (Again, Quizlet is a great resource!)