



Mrs. Lisa Labarces  
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Office Hours: 10:00 a.m. – 2:00 p.m.



## AP Language and Composition

### Distance Learning Overview

In order to maintain momentum in preparation for the AP examination in May, we will continue to practice shifting between the three FRQ prompts and the multiple choice section. Our goals over the next two weeks are to:

1. Consistently earn a 50% or better on the multiple choice section.
2. Seamlessly shift annotation strategies and “writer’s” hats as we move between the three different free response questions.

We will achieve these goals by taking multiple choice mini-practice tests and analyzing 5 different FRQ prompts and discussing them on Google classroom. However, because we are conducting all learning online, we will need to adjust the way we annotate. Instead of annotating directly on the text, you will capture notes in your notebook or on paper as you read the sources on Albert.io. You will still adhere to the same criteria for success we used when annotating directly on the text. (You can find the CFS on google classroom.) You will then synthesize your notes and craft a daily post to the appropriate thread. Though the format is different, the skills are same. If you need additional help making this shift, please reach out to me. I am happy to help.

### Outline of Assignments

#### Multiple Choice Mini-Assessments:

- Wind Power (9 questions)
- Corn Pone Opinions (10 questions)
- Helen Keller (10 questions)
- Coffee Science (7 questions)

#### Free Response Questions Prompts:

- Synthesis: Trigger Warnings in Education
- Synthesis: The “Ethics” of Driverless Cars
- Argument: Overprotectiveness and Children
- Argument: Search for Truth
- Rhetorical Analysis: Kennedy’s Eulogy of Dr. King

### Necessary Materials

**Google Classroom Access Code:** bg5iv6n  
**Albert.io Access Code:** UH6AXZGS52VK  
Writing utensils (pen, pencil)  
Paper



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<b>How students will be successful in AP Language &amp; Composition</b>	<b>How caregivers can help students be successful</b>
<p>Students will be successful if:</p> <ul style="list-style-type: none"><li>• They carefully read the directions before beginning each assignment.</li><li>• They post a thoughtful, professional response Google classroom at least once a day.</li><li>• They maintain a professional, respectful tone when posting on Google classroom.</li><li>• They spell check and revise all responses prior to posting them on Google classroom.</li><li>• They complete all assigned readings.</li><li>• They complete the multiple choice exam and attempt to earn a 50% or better.</li><li>• Reach out with any and all questions.</li></ul>	<p>Caregivers can help students be successful by:</p> <ul style="list-style-type: none"><li>• Ensuring that students log onto the Google classroom at least once a day and post at least one response or comment to the discussion.</li><li>• Ensuring students craft professional, respectful responses that are edited before posting them on Google classrooms.</li><li>• Ensuring that students complete the assigned readings and multiple choice practice test.</li><li>• Reaching out with any questions.</li></ul>