Directions:

- There are 5 lessons in this packet—one for every other day (just like normal class)
- All of the reading and information will be found in you reading packet
- All of the questions to answer will be found in this packet
- All questions should be answered completely and thoroughly

Question Types

1. Agree/Disagree/Qualify

   **Agree/Disagree/Qualify Directions:**
   1. Read the statement.
   2. Circle whether you agree/disagree or qualify (in the middle) with this statement.
   3. In 2-3 sentences, explain why you agree/disagree/qualify.

2. Choose & Explain

   **Choose & Explain Directions:**
   1. All answers can be correct. Choose which answer you think is the BEST ANSWER.
   2. In 3-4 sentences, explain why this is the best answer.
   a. Note: You can also explain why other answers are incorrect!

3. Apply w/ Source

   **Apply w/ Source Directions:**
   4. Read the question.
   5. Annotate the source.
      a. All annotations should help answer the question!
   6. In one paragraph, answer the question.
      a. One piece of evidence from the source
      b. One piece of evidence from the reading.
Lesson 1: READ PAGES 422-425

1. Agree/Disagree/Qualify

   All slave states left the union and created the confederacy.

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2. Choose & Explain

   What was the BIGGEST advantage for the North in the civil war?
   
   a. The North’s advanced transportation was the biggest advantage because it allowed supplies and soldiers to get places quickly.
   
   b. The North’s established factories were the biggest advantage, because it enabled them to produce supplies and ammunition.
   
   c. The North’s population was its biggest advantage, because it gave the north more soldiers.
   
   d. The North’s government was its biggest advantage, because it maintained stability.

   Explain
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Choose & Explain Directions:
1. All answers can be correct. Choose which answer you think is the BEST ANSWER.
2. In 3-4 sentences, explain why this is the best answer.
   a. Note: You can also explain why other answers are incorrect!
3. Apply with a primary/secondary source

According to the chart above, which side has the most advantages in the civil war?

Apply w/ Source Directions:

1. Read the question
2. Annotate the source
   a. All annotations should help answer the question!
3. In one paragraph, answer the question.
   a. One piece of evidence from the source
   b. One piece of evidence from the reading

- Assertion
- Evidence 1
  - Context
  - Quote/para
  - Citation
- Interpretation 1
  - Clarify/explain
  - Connect to assertion (therefore)
- Evidence 2
  - Context
  - Quote/para
  - Citation
- Interpretation 2
  - Clarify/explain
  - Connect to assertion (therefore)
- Conclusion
Lesson 2: READ PAGES 426-429

1. Agree/Disagree/Qualify

Although they rarely fought, women played an important role in the civil war

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2. Choose & Explain

What was the most important piece of Winfield Scott’s “Anaconda Plan?”

a. the Union navy would blockade Southern ports, so they could neither export cotton nor import much-needed manufactured goods, which would crush their economy.

b. Union riverboats and armies would move down the Mississippi River and split the Confederacy in two, helping to dismantle southern communication.

c. Union armies would capture the Richmond, Virginia, the capital city of the confederacy.

Explain
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3. Apply with a primary/secondary source

This image shows a representation of a civil war “hospital.”

How did poor healthcare contribute to the death tolls in the civil war?

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<th>Assertion</th>
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<td>Evidence 1</td>
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<td>Interpretation 2</td>
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<td>Conclusion</td>
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Lesson 3: READ PAGES 430-433

1. Agree/Disagree/Qualify

   The emancipation proclamation did not apply to the “border states” that did not secede from the union. Lincoln made the right move by not immediately ending slavery in the states that stayed loyal to the union.

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2. Choose & Explain

What was the biggest problem posed to southerners during the “blockade” of the anaconda plan?

   a. It became almost impossible to import goods to the south, which meant goods were very expensive.
   b. The south was running out of food because Northern armies destroyed crops.
   c. The south could not sell their tobacco and cotton, meaning they had no money.
   d. Clothing and supplies ran out, and the south had no way of obtaining more.

Explain

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3. Apply with a primary/secondary source

The Gettysburg Address
On November 19, 1863, at the dedicating ceremony of the Gettysburg battlefield cemetery, President Lincoln gave a speech called the Gettysburg Address, in which he praised the bravery of Union soldiers and renewed his commitment to winning the Civil War. This short but moving speech is one of the most famous in American history. In one of its frequently quoted lines, Lincoln referenced the Declaration of Independence and its ideals of liberty, equality, and democracy. He reminded listeners that the war was being fought for those reasons.

Lincoln rededicated himself to winning the war and preserving the Union. A difficult road still lay ahead.

How did Lincoln’s Gettysburg address help reenergize union soldiers?

- **Assertion**
- **Evidence 1**
  - **Context**
  - **Quote/para**
  - **Citation**
- **Interpretation 1**
  - **Clarify/explain**
  - **Connect to assertion (therefore)**
- **Evidence 2**
  - **Context**
  - **Quote/para**
  - **Citation**
- **Interpretation 2**
  - **Clarify/explain**
  - **Connect to assertion (therefore)**
- **Conclusion**
Lesson 4: READ PAGES 434-436 (stop before the section titled “the war ends”)

1. Agree/Disagree/Qualify

   The emancipation proclamation did not apply to the “border states” that did not secede from the union. Lincoln made the right move by not immediately ending slavery in the states that stayed loyal to the union.

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2. Choose & Explain

   Should Ulysses S. Grant have instructed General Sherman to enact “total war?”

   a. No, because it will make rebuilding the south after the war a huge challenge.
   b. No, because “total war” hurts innocent civilians, including women and children.
   c. Yes, because “total war” will completely destroy the south and prevent them from fighting.
   d. Yes, because the south deserved to be destroyed.

   Explain

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Why was General Sherman’s “march to the sea” important for a northern victory?

Hint: Reread “Sherman’s march through Georgia”

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3. Apply with a primary/secondary source

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Lesson 5: READ PAGES 437-439

1. Agree/Disagree/Qualify

   General Ulysses S. Grant’s was generous to the surrendering southerners.

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2. Choose & Explain

Which of the following is the worst consequence of the civil war?

   a. Billions of dollars were spent on the war.
   b. Over 620,000 people died.
   c. The south was completely destroyed.
   d. It did not fully solve questions about African American’s status and states’ rights.

   Explain

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3. Apply with a primary/secondary source

Why did General Grant find the scene at Appomattox Courthouse more tragic than joyful?

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<td>Conclusion</td>
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"I felt... sad and depressed at the downfall of a foe [enemy] who had fought so long and valiantly [bravely], and had suffered so much for a cause, though that cause was, I believe, one of the worst for which a people ever fought."

—Ulysses S. Grant, Battle Cry of Freedom